KANPUR



HOLIDAY ENGAGEMENT



NURSERY





GOENKAN HOLIDAY ENGAGEMENT CLASS NURSERY (2022-23)

Summer holidays, time to have fun, Relax, play with friends and also learn!

Time to bond with grandparents too, Be a helping hand at home, that's what you should do!

Let's Learn new skills, create, read and write, Do it yourself, you are responsible and bright!

Little Goenkans - soar high, Higher, Stronger, Brighter - you'll touch the sky!!

Dear Parents,

With the summer temperatures soaring high, children look forward to vacation when they can relax, play with friends, travel and spend undivided time with family.

To ensure that the children stay safely indoors and have a constructive downtime - Goenkan Holiday Engagement has been designed. The mini projects will certainly keep the children active, observant and occupied.

The projects are an excellent way to build 21st century skills: Collaboration, Effective Communication, Creative & Critical Thinking and eventually allow them to be an aware Global Citizen. They are age - appropriate in nature and are extension of the skills learnt at school. The teachers have explained them to students, nevertheless, we urge you to guide and encourage your child to do them independently.

We also request you to compile the projects and worksheets in a folder. We will be very happy to review them, display them and discuss them in class once children are back.

Eat well, sleep well and stay happy! See you soon!

Warm Regards

Ms S. Luther (Principal)



Day 1

Activity 1

Activity to enhance memory ,develop listening and language skills.

Story time Clap

While you hear the story, clap along every time you hear the word, "Gruffalo" clap for the word.

Story: THE GRUFFALO

http://www.melland.manchester.sch.uk/wp-content/uploads/2020/03/The-Gruffalostory.pdf

Once you have completed the activity do—Worksheet number 1

Activity 2

Activity to develop creativity and fine motor skills

Get creative by making different animals with your thumb impression and you can also make any animals from the above stories.

Material required -

A white A/4 sheet and paints.



Activity 3 Activity to become environmental conscious and develop observational skills.

Let the green be seen. Plant a flowering seed in a pot, water it and see how it goes. Capture its growth at different intervals of the days. Enjoy the wow! moment during the process.

Once you have completed the activity do – Worksheet number 2





Day 2

Activity 1 Activity todevelop gross motor skills.

Create your own hopscotch on the floor with shapes and have fun playing it. Make shapes (circle, square, rectangle and triangle) on the floor. Have fun jumping in and out of the shapes

Choose a shape that you like, sit in it and do some breathing and stretching exercises.



Once you have completed the activity, Do -Worksheet number 3 Worksheet number 4

• Activity 2 Activity to develop life skills and eye hand coordination.

Let's get our hands on work and enhance our life skills

- Have fun mashing potatoes
- Learn opening and closing bottle caps/jars





Day 3

Activity 1

Activity to develop observational and cognitive skills.

Colour Sorting activity

Look around for objects of different colours that we have explored in school like red, yellow, blue and green .Collect them in a basket .Now place different colour sheets on the floor and enjoy sorting the objects as per their colours.

Once you have completed the activity,

Do -

Worksheet number5

Worksheet number6



Activity 2

Activity to develop language, speaking and social skills.

Knowing different languages is always so much fun. Let's greet people in different languages .

Enjoy and learn with the song below .Link

https://youtu.be/4hoFO6mo2Pg

Try out greeting your friends, family and neighbors in different languages like Spanish, French, Urdu, Punjabi or any other language.



Day 4

Activity 1

Activity to develop creative skills by reusing and recycling things.

Create a picture- Toothbrush painting/ Bottle cap /Bottle painting/use bottle caps to create a picture.





Activity 2

Activity to sensitize one towards birds, other living beings and environment.

Get friendly with the environment.

Observe the birds around your house, and make a bird feeder

- Bird seeds
- An empty plastic bottle
- Scissors to be used only by an adult.
- Jute (or similar)

There are three simple steps to create your own bird feeder.

- Step one punch a hole through the top and add your string.
- Step two tie a knot in your string.
- Step three cute a hole in your plastic container.
- Step put the bird seeds





Day 5

Activity 1

Activity to develop life skills and eye hand coordination

Today, try to sort the cutlery .Put all the spoons together, forks together and knives together .

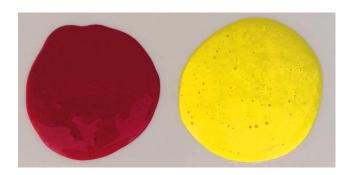


Activity 2

Activity to develop creative and observational skills.

Mixing fun-

Mix two primary colours to make a new secondary colour. Like: (paint mixed in water) Take yellow colour water in a see through cup and red in another. Now slowly pour red water in yellow water and see the new colour emerging. Now use the new colour to paint the pictures.



Once you have completed the activity Do -

Worksheet number 7



Day 6

Activity 1

Activity to develop creative, fine motor skills and help one become environment conscious.

Go for a nature walk with an adult .Carry a basket and try to collect fallen leaves of different shapes and sizes, twigs, small and stones.

Now take a colour A/4 sheet and try making a self-portrait using them .





Activity 2

Activity to develop life skills and eye hand coordination.

Find the right match: Pair the correct washed up socks. Dress up: wear your shoes, socks, sandals and dress on your own.

Once you have completed the activity Do - Worksheet number 8





Day 7

Activity 1

Activity to develop life skills, creativity and eye handcoordination.

Enjoy Making your own breakfast today. Make a sandwich of your choice, using carrots, cucumber, ketchup, any spread and gems.

Take pictures/Videos







Activity 2

Activity to develop creative skills.

Get creative with fork painting.

- Take a fork
- Drawing sheets
- Water paints
- Get started.









Day 8

Activity 1

Activity to develop gross motor and balancing skills.

Tightrope Walking

Make a taped line on the floor or tape yarn/string to the floor. Balance beams may be used, as well. Challenge yourself to walk





on the line or beam in a variety of ways: forward, heel-to-toe, with arms outstretched, hands on hips, and even walking sideways or backwards. You can also keep a book on your head and then try walking on the line, remember you need to balance the book and try let it not fall.

Activity 2

Activity to develop creative skills by reusing old things.

Make your own binoculars using 2 toilet rolls. Tape them up together, attach a string on the sides and put any colour cellophane paper. Have fun looking around.







Day 9

Activity 1

Activity to develop fine motor and eye hand coordination.

Shadow fun

Make shadow drawing. Sit outside in the sun. Take an A/3 sheet. Place a few toys or animals on it, and now trace them. You can also trace any shadow falling on it.





Activity 2 <u>Activity to develop life skills and eye hand</u> coordination .

Help your family to lay the table for dinner time and learn to fold a napkin.

Once you have completed the activity Do - Worksheet number 9





Day 10

Activity 1

Activity to develop gross motor and cognitive skills.

Move around using your hands, arms, legs and make sounds to pretend like animals.

Hiss like a snake Leap like a frog Scratch like a monkey Roar like a Lion.

Once you have completed the activity Do - Worksheetnumber 10 Worksheet number 11

• Activity 2

Activity to develop gross motor skills and eye hand coordination

Ball Fun -

- Take a basket
- Some balls
- Sit at a distance and aimthe balls in the basket.







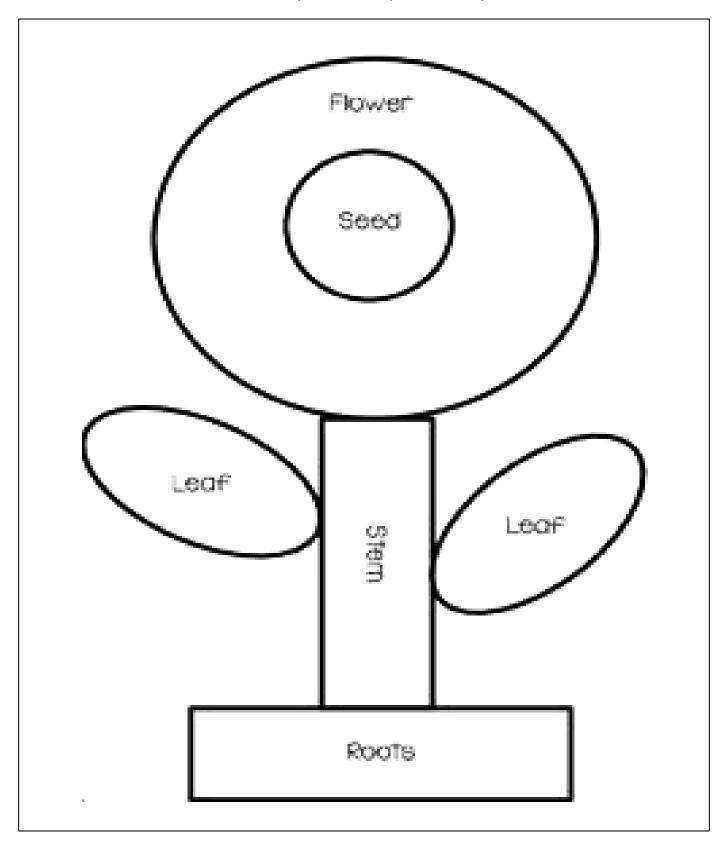
Let's build a bear! TO PREP: Print out the bear pieces. Print them on cardstock or laminate for extra durability. Cut them out. TO PLAY: Put all the body parts to complete the bear. Have fun!





NAME _____ CLASS & SEC ____ DATE ____

I can eat a whole Plant. Put the real parts of the plant in the picture.





NAME _____ CLASS & SEC ____ DATE ____

The train is made up of triangles, rectangles and circles.

Colour the triangles blue.

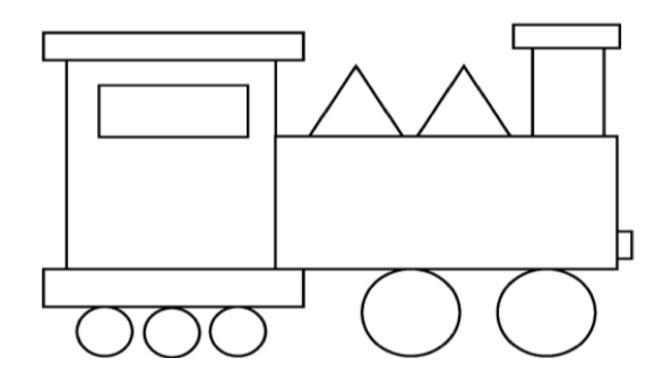


Colour the circles brown.



Colour the rectangles red.

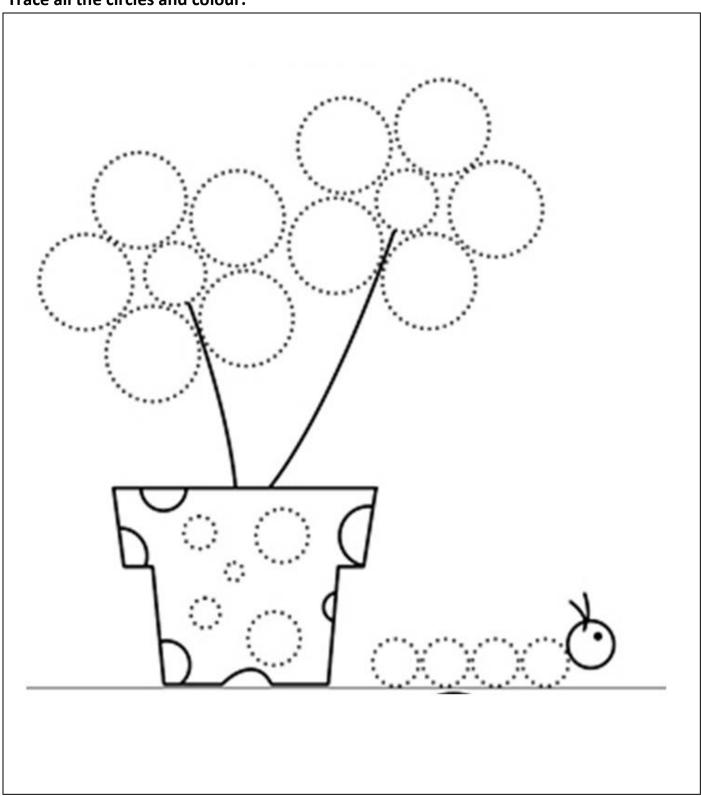






NAME _____ CLASS & SEC ____ DATE ____

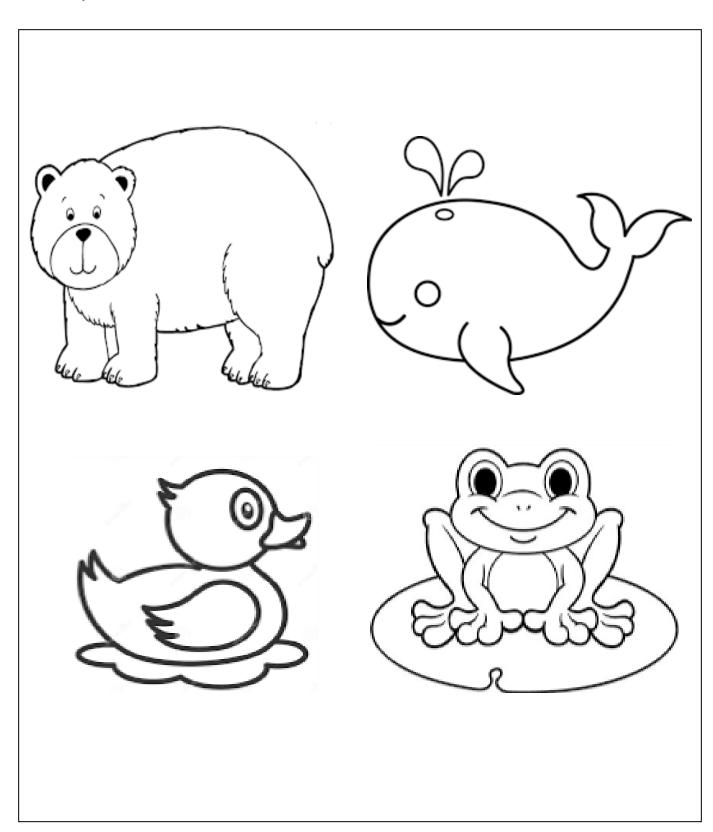
Trace all the circles and colour.



D. GOENKA SCHOOL

NAME _____ CLASS & SEC ____ DATE ____

Colour the pictures.



NAME _____ CLASS & SEC ____ DATE ____



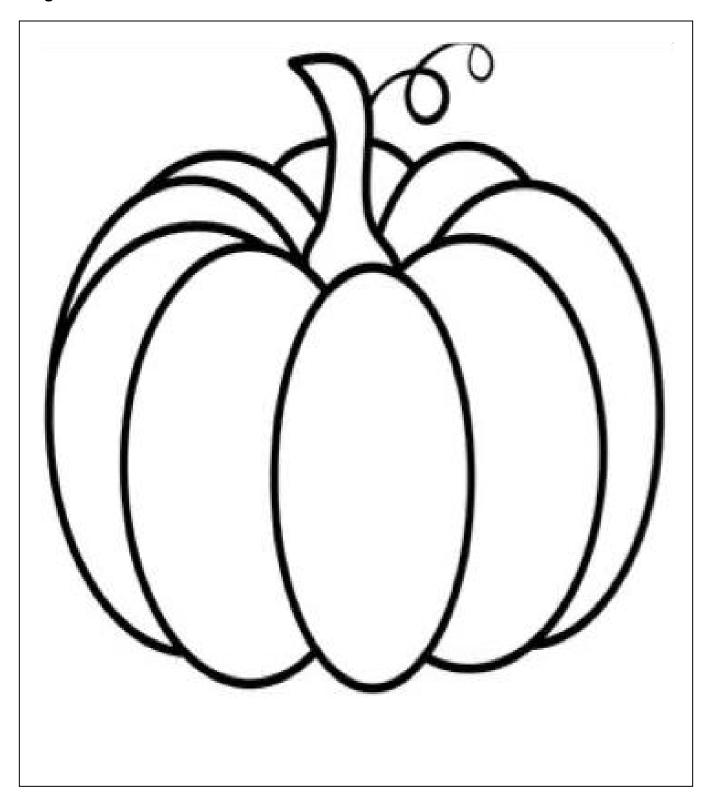
Colour the mushroom



NAME _____ CLASS & SEC ____ DATE ____



Paint the pumpkin with cotton /sponge dabbing, using the colour you created by mixing the two colours.



NAME _____ CLASS & SEC ____ DATE ____



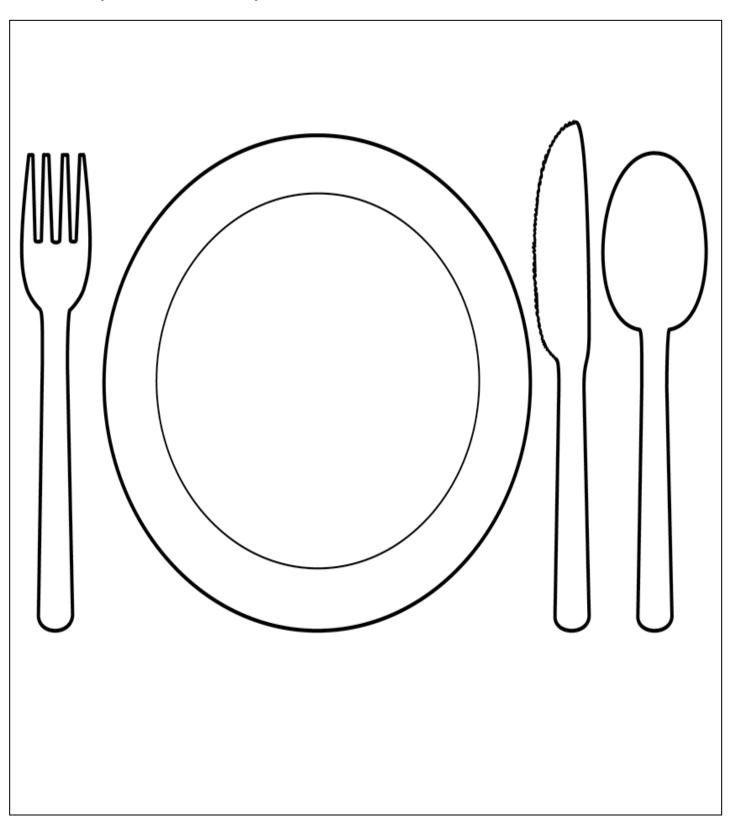
Match the same socks to complete the pair.



NAME _____ CLASS & SEC ____ DATE _____



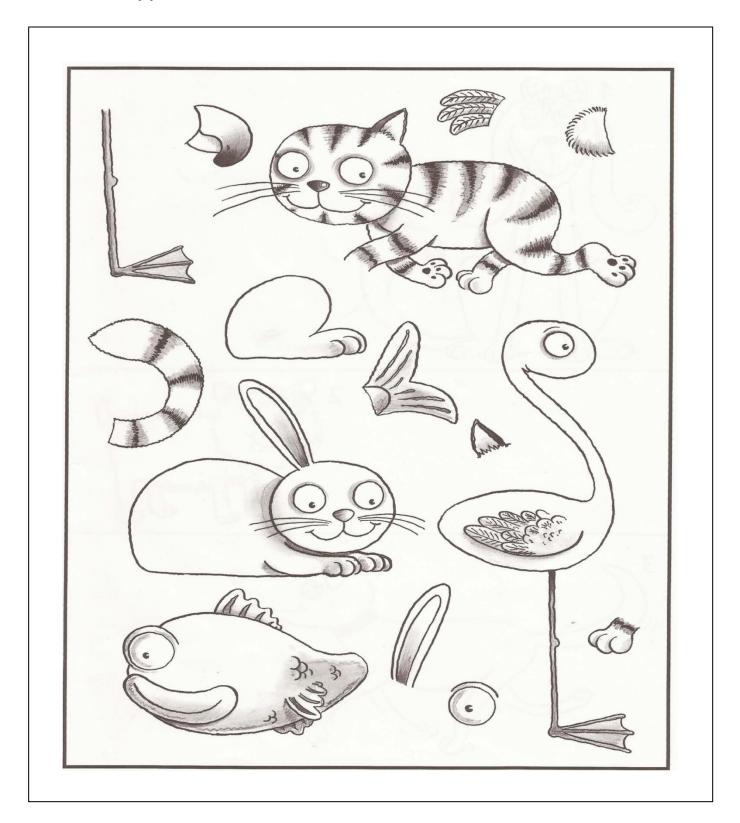
Colour the plate and the cutlery .



NAME _____ CLASS & SEC ____ DATE ____



Match the body parts of the animals with a line and colour them in the same colour .





NAME _____ CLASS & SEC ____ DATE ____

